

February 14th, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Valleywood Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the Principal, Ms. Jenin Shamali for assistance.

The AER is available for you to review electronically by visiting the link [here](#). You may also search for our school's AER at [www.mischooldata.org](http://www.mischooldata.org) or review a copy in the main office at your student's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

Valleywood has implemented the following Reading strategies and interventions for students who perform below grade level in reading: READ 180 program, Systems 44, Lindamood-Bell, , small group, and One-To-One intervention. Each student below grade level has a combined two hours of ELA instruction, allowing for deeper and more rigorous instruction. In order to support students who are below proficiency in Math, Valleywood provides a Math Support class in addition to one hour of math instruction. Each grade level team has access to an English Learner Intervention Specialists that are available to assist ML students with a focus on homework, study- skills, make-up work, re-teaching, parent communication, and test-taking/make ups. In addition to supporting our students, we have created professional learning communities within each of our subject areas where teachers identify priority standards, high quality and differentiated instruction, creating formative and summative assessments, and using data to drive instructional practices. Our math department also has a dedicated math instructional coach. Teachers are attending professional development training to focus on core instruction and assessment.

We appreciate the continued support of parents, staff and our community in this effort. This school year, we will continue a math support program based on extensive research for students who are performing below grade-level. Valleywood

will continue to expand its MTSS structure in academics and behavior to ensure a rigorous and supportive program for all students. Valleywood is also using our i-Ready data to identify individual needs in both math and reading. An individualized learning path is created for each student based on the diagnostic test that is administered three times per year. Students then use Falcon Flex time to work on their MyPath.

State law requires that we also report additional information.

### **ASSIGNING PUPILS TO THE SCHOOL**

Students in Kentwood Public School District are assigned to individual school buildings based on the grade level they attend and the geographic area in which they live. School boundaries were developed with community involvement and can be viewed at the Kentwood Public Schools Administration Building at 5820 Eastern Ave. S.E.

### **SCHOOL IMPROVEMENT PLAN**

Valleywood Middle School has an approved School Improvement Plan submitted to the State in which stakeholders have outlined goals and objectives that address student academic needs. Looking at a variety of data that measure student academic progress, we identified areas for improvement and research-based strategies to address these needs.

### **CORE CURRICULUM**

Process: Kentwood Public Schools has aligned curriculum in all content areas with the Michigan Curriculum Framework and the Michigan Merit Curriculum. Benchmarks can be found on the Michigan Department of Education website: <http://www.michigan.gov/mde>. Our assessments and report cards are also aligned with the curriculum. Classroom instruction is congruent with the curriculum expectations and is monitored constantly by building principals and academic support personnel.

Alignment: Each grade level on the elementary level and each content area at the secondary levels meet regularly to study curriculum issues and to ensure that all students have common, equitable curricular experiences. A gap analysis is conducted annually with the M-STEP testing information and the curriculum is examined for areas of strength and weakness. After this audit, necessary adjustments are made.

“Excellence and Equity in Education” is the motto of Kentwood Public Schools. Common assessments with common scoring rubrics and common curriculum materials help us work toward our goal of equity. In addition, principals and other evaluators have common instructional expectations that are used to guide teacher evaluation. Professional development, study groups, and constant communication between regular education, special education, and gifted programs also facilitate this process. We are committed to ALL of our students having multiple opportunities to learn and be successful in the core curriculum.

### AGGREGATE STUDENT ACHIEVEMENT RESULTS

The following are Michigan Student Test of Educational Progress or M-STEP over the past two years. Results are given in percentages and show students that were proficient or advanced proficient:

Year	Grade	ELA	Math	Science	Social Studies
2022-23	6	22.2%	13.7%	n/a	n/a
	7	26.8%	22.6%	n/a	n/a
	8	n/a	n/a	21.1%	17.8%
2023-24	6	17%	14.5%	n/a	n/a
	7	23.4%	14.4%	n/a	n/a
	8	n/a	n/a	26.7%	20.5%

The following are Michigan 8th Grade **PSAT** scores for Valleywood Middle School. Evidence-Based Reading and Writing (EBRW) is a combined score consisting of a separate Reading and Writing and Language test. Results are given in percentages and show students that were proficient. For more information about the PSAT 8 please consult the College Board's [PSAT 8 Parent Resource Page](#).

Year	EBRW (English)	Math
2022-23	38.8%	17.8%
2023-24	49.7%	23.9%

### Parent-Teacher Conference Attendance

Year	Fall parent attendance (n)	Fall parent attendance (%)	Spring parent attendance (n)	Spring parent attendance (%)
2022-23	362	72%	327	65%
2023-24	247	49%	157	33%

It is with great excitement that I report Valleywood's Annual Growth. Valleywood is dedicated to providing students with a 21st Century education that is research based. By implementing instruction that uses the best resources available, I am confident that the next school year will be even more successful. If you have any questions or concerns regarding any part of the educational experience at Valleywood Middle School, please do not hesitate to contact me.

Sincerely,

**Jenin Shamali**  
Principal, Valleywood Middle School  
Kentwood Public Schools