



Kentwood Public Schools

5820 Eastern Avenue, S.E.
Kentwood, MI 49508-6200
Phone 616-455-4400
Fax 616-455-4476

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-2024 educational progress for Hamilton Early Childhood Center. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the Director of Early Childhood for assistance.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Hamilton Early Childhood has not been given one of these labels due it being an Early Childhood Program.

State law requires that we also report additional information.

ASSIGNING PUPILS TO THE SCHOOL

Students who are eligible for preschool or early childhood special education may attend our Early Childhood Center. We offer several sections of the Great Start Readiness Program in our Kentwood facility as well as Early Childhood Special Education classes.

SCHOOL IMPROVEMENT PLAN

Hamilton Early Childhood has goals aligned with our Kentwood Public Schools Strategic Plan that encompasses federal and state guidelines.

CORE CURRICULUM

Process:

Kentwood Public Schools has aligned curriculum in all content areas with the Michigan Curriculum Framework and the Michigan Merit Curriculum. Benchmarks can be found on the Michigan Department of Education website: <http://www.michigan.gov/mde>
 Our assessments and report cards are also aligned with the curriculum. Classroom instruction is congruent with the curriculum expectations and is monitored constantly by building principals and academic support personnel.

Alignment:

Our early childhood teams meet regularly to identify curriculum strengths and areas of growth to ensure that all students have common, equitable curricular experiences.

Equity:

“Excellence and Equity for All” is the motto of Kentwood Public Schools. Common curriculum, common assessments and common materials and a common standards-based report card help us work toward our goal of equity. In addition, our early childhood director and special education supervisor have common instructional expectations that are used to guide teacher evaluation. Professional development, professional learning communities, and constant communication between general education teachers and special education teachers also facilitate this process. We are committed to ALL of our students having multiple opportunities to learn and be successful in the preschool curriculum and be best prepared for Young Fives or Kindergarten.

Parent-Teacher Conference Attendance

School Year	Fall Number of Parents Attended	Fall Percentage of Parents Attended	Spring Number of Parents Attended	Spring Percentage of Parents Attended
2022-2023		97%		96%
2023-2024		97%		97%

Our Kentwood Early Childhood Hamilton team is proud of our students and all of the growth our students have made in the areas of early literacy and math, problem solving, social and emotional, and fine and gross motor skills. We are committed to excellence, continuous improvement, and achievement for all. We value partnership, family engagement, and the spirit of collaboration as we lead learning and cultivate development of the whole child.

Sincerely,

Teresa Getza
 Director of Early Childhood
 Kentwood Public Schools

