

February 19, 2025



Kentwood Public Schools Annual Black History Celebration

ECHOES of GREATNESS

Reflecting on Black History • Inspiring the Future

EKHS Kentwood Fine Arts Auditorium

Community Reception 5:30 - 6:15 pm

Program and Student Performances 6:30 - 8:00 pm

CELEBRATING DIVERSITY...ELEVATING EQUITY: A KPS COMMITMENT

This month, students at East Kentwood High School will present the school's annual Black History Month program at the East Kentwood Fine Arts Auditorium. The program was established in 2015 to celebrate and highlight important information about Black history to the larger Kentwood community.

"We have a lot of really rich history that we don't always know about," said Jamie Gordon, KPS Executive Director of Human Resources and the main organizer of the program. "This includes people and things that just aren't in the history books. So, (with this program) we wanted to make sure that we share those stories and think about what that has meant, bringing us to where we are and what it means to inspire us moving into the future."

"Our students who participate in the program each year have such a sense of pride. They learn so much about our history but also about themselves."

The theme of this year's event is "Echoes of Greatness: Reflecting on Black History...Inspiring the Future." A number of students are busy preparing for this event, developing presentations, practicing musical numbers, and making sure everything is set for the night of the performance.

"Our students who participate in the program each year have such a sense of pride," said Gordon. "They learn so much about our history but also about themselves and what they are capable of."

Gordon explains the impact on the students who participate in the program, as well as on those community members who attend, cannot be understated. "I was always taught that if you don't know where you're from, there's no way you can know where you're going. If you don't know what the obstacles and barriers are or things that generations before you had to overcome, that you have blinders on. You can become complacent or comfortable, and you don't know the things you need to do to move forward."

Gordon added that the annual Black history program is

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ELEVATING EQUITY: ENSURING EACH STUDENT IS SUCCESSFUL

Kentwood Public Schools has a rich and longstanding history of celebrating the diversity of our district and our community. Whether it be the annual Black History Month program, the many Parades of Nations that take place at the elementary schools across the district, or the numerous student-led groups at East Kentwood High School that celebrate the variety of cultures that are present in our district, KPS makes an intentional effort to celebrate the diversity that has our district recognized as the most diverse school district in Michigan and currently the sixth most diverse district in the nation.

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Celebrating Diversity...Elevating Equity: A KPS Commitment

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just one of many events that Kentwood Public Schools does each year to celebrate the rich diversity that defines our district and our community. Other events include the Cultural Coronation program presented each spring by students from the Asian Student Union at East Kentwood High School, as well as the Parades of Nations that take place at elementary schools throughout the second half of the school year, among many others.



When Gordon thinks about the wide range of celebrations that occur each year across the district to celebrate the diversity of our students and our community, it leaves her with one

overriding thought. "I think these celebrations show people just how amazing our kids are."

Mark your calendars for this year's Black History Month program, Echoes of Greatness, which will take place on Wednesday, February 19 at the East Kentwood Fine Arts Auditorium. There will be a reception in the foyer of East Kentwood High School beginning at 5:30 p.m. where students and schools from across the district will share celebratory work and information pertaining to Black History. The reception will close at 6:15 p.m., with the program following at 6:30 p.m. The program will run approximately 90 minutes, is open to all members of the community, and requires no admission fee.

CELEBRATING DIVERSITY AND THE POWER OF PERSEVERANCE AT TOWNLINÉ'S 2025 ANNUAL COLLEGE CAREER WEEK

In January, Townline proudly hosted the 2025 Annual College & Career Week, a celebration of diverse professions, passions, and the courage to pursue dreams. The week was an extraordinary showcase of careers that spanned from musicians in the Grand Rapids Symphony Orchestra to veterinarians, gamers, law enforcement officers, construction workers, cosmetologists, truck driver, artists, etc. Through exploration and inquiry, students had the opportunity to connect with professionals from all walks of life, discovering that success can take many forms and paths.

This year, we had the honor of welcoming back Ashley Nash, a young and dynamic artist from nashleyillustration.com. As a local creator who embodies perseverance and authenticity, Ashley shared her inspiring journey of overcoming challenges to build a thriving career as an artist. Her story was a testament to resilience and creativity, showing students that no matter where you come from, you too can be a trailblazer while breaking down barriers and making a lasting impact.

Ashley's connection to Townline runs deep. Earlier this summer, Nashly Illustrations was commissioned to bring vibrant color and joy to our school by painting recess and activity zones during construction. Her work not only transformed physical spaces but also reminded our students of the power of art to uplift and unite communities.

College & Career Week wasn't just about highlighting professions—it was about celebrating diversity, breaking barriers, and reminding every student that their dreams are valid and achievable. Ashley's story, and those of the other incredible professionals who participated, illuminated a powerful truth: challenges are not obstacles; they are steppingstones.

At Townline, we are committed to fostering an environment where every student feels seen, inspired, and empowered to pursue their passions. College & Career Week 2025 was a powerful reminder that when we celebrate diversity and encourage perseverance, the possibilities are limitless!



Elevating Equity: Ensuring Each Student Is Successful

Continued from page 1

Yet, celebrating diversity is only part of the story of Kentwood Public Schools. With the district's rich diversity also comes a huge responsibility to make sure that KPS is meeting the needs of each student to ensure success for all. This, too, takes intentional planning and work to elevate equity for our students.

"Elevating equity means that every student, regardless of their background...is able to meet their greatest potential," says Executive Director of Strategy and Innovation Sunil Joy. "It means that we're providing access and opportunity so they can live out their dreams." Joy elaborates that this includes students of color, students who might be from another country and are learning the language, students with disabilities, students who may come from lower income families, among others. Each of these groups deserves to have the equal opportunities to be successful as all other students.



Much of what it takes to elevate equity involves removing barriers and obstacles for students to have access to opportunities. As an example, Joy cites how the district has worked at East Kentwood High School to open the doors to Advanced Placement (AP) learning to a wide audience of students. This ongoing effort has led to EKHS being awarded Silver Level Honor Roll status by the College Board.

Joy also points out changes to the selection process for the popular PEAKS Advanced Learning Program. Data showed that most PEAKS students came from a few elementary schools in the district. By changing the selection process and bringing in students from all schools across the district, more students have access to enrichment learning.

A third example of elevating equity for KPS students occurred with the redistricting process. Stakeholder groups voiced that maintaining the diversity of the district's elementary schools was a top priority. This input was heard and influenced the ongoing redistricting process.

"Elevating equity is a core part of Kentwood Public Schools. It is a goal in our strategic plan," Joy added. "It is a part of who we are right now and where we want to be in the future. It's embedded in all the work we do each and every day."

CELEBRATING DIVERSITY AND ELEVATING EQUITY: CONTRASTING PORTRAITS IN DIGITAL MEDIA ART

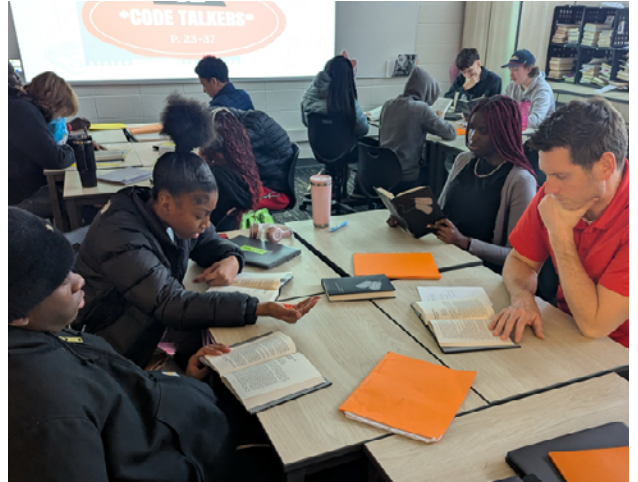
Students from Kim Meyers Baas' Digital Media Arts class created unique contrasting portraits in Photoshop to explore themes of diversity and equity. They researched individuals who made a positive impact, selecting figures who differed from them in physical appearance and life experience while reflecting on shared connections. Using Photoshop tools such as blending, transformations, filters, and adjustment layers, students emphasized contrast in features, values, and character to create unified yet contrasting portraits. The project highlighted how diversity—whether in race, culture, or life experience—stimulates creativity and critical thinking, enhancing both artistic expression and understanding. Inspired by artists like Barbara Kruger, Mark Bradford, and Kehinde Wiley, students incorporated collage techniques and text into their work. Notable figures chosen included Frida Kahlo, Admiral Chester William Nimitz, Dr. Martin Luther King Jr., Stephen Curry, and Amelia Earhart, demonstrating the power of art to celebrate diversity, foster inclusion, and challenge us to engage with different perspectives.



Dai Tu / Chester William Nimitz

LITERATURE STUDIES BRING RICH EXPERIENCES TO FRESHMAN CAMPUS STUDENTS

In our English 9 classes, we have adopted high-interest novels that align with our board-approved HMH curriculum. We are working on these novels through literature circles. Not only the curriculum supports, scaffolding and the student-centered discussion approach have afforded students multiple entry points to the novels, but they are also cross-curricular subject matter! The novel *Code Talker* by Joseph Bruchac tells the story of a Navajo U.S. Marine that helped create a means of communication from their once oppressed language that could not be decoded. Code Talkers were integral to ending World War II despite having to keep their work secret for many decades. Our 9th grade students are currently in the WWII era in their US History classes making for awesome cross-curricular connections. The novel *Hidden Figures* by Margot Lee Shetterly follows the story of African-American women who were behind the scenes doing the work of the Space Race for the U.S. The Space Race and the Civil Rights Movement are up next in the history curriculum. Finally, the novel *The Boy in the Black Suit* by one of our students' favorite authors, Jason Reynolds, illustrates how one boy moves through his grief while navigating coming-of-age today. These diverse authors, experiences, and connections to our students' worlds, hearing our kids talk about literature with their historical knowledge or personal experiences and interests, are creating a buzz around reading at the EKFC!



Students in Mrs. Arevalo's ELD class recently read *A Long Walk to Water* by Linda Sue Park. The book alternates between two narratives: Nya, a young girl in 2008 Sudan who walks daily to fetch water for her family, and Salva, a boy in 1985 who becomes a refugee during the Sudanese Civil War and later helps bring clean water to villages in need. The story highlights themes of survival, resilience, and hope, culminating in Salva's transformative journey from hardship to making a meaningful impact. The students were inspired by the novel to do some fundraising activities to support Water for Sudan, an organization founded by Salva Dut (character in the book) in 2003. These experiences not only elevate equitable opportunities for children outside of our Kentwood community but build our student's capacity for empathy and community service while they think deeply about the world around them. We are so proud of our students and the work they are doing to impact our global community.

YOUNG ATHLETES PROGRAM MAKES BIG IMPACT AT THE EARLY CHILDHOOD CENTER

Kentwood's Early Childhood Center has partnered with the Special Olympics Young Athletes Program, an initiative that celebrates inclusion while also fostering early childhood development through sports and movement. Designed to support core motor skills such as running, kicking, and throwing, this program provides students with the chance to achieve developmental milestones while enjoying engaging, interactive play with peers of all abilities.



Each week, students participate in thoughtfully designed lessons guided by supportive adults that promote both physical and social growth. Activities include familiar classroom songs, exciting obstacle courses, catching and tossing games, and aiming for targets. With its inclusion-focused model, we have launched the program in two classes and are eager to expand this opportunity to more students in the near future.

Beyond athletics, the Young Athletes Program also nurtures a love for literacy and social-emotional learning. The Unified Youth Readers Book Club provides guest readers from our district who sign up to visit classrooms and share preschool-friendly books. These stories center around themes like self-awareness, relationship-building, and responsible decision-making, helping our students grow both academically and emotionally.

A special thank you goes out to Coach Kent and Coach Woodman for their unwavering commitment to inclusion and ensuring that every Little Falcon in Kentwood thrives as part of a connected and caring community.

Together, we are making strides toward a more inclusive future for all!

REGISTRATION SET TO OPEN FOR 2025-26 SCHOOL YEAR

Believe it or not, the time is fast approaching to register for the 2025-26 school year. All Kentwood Public Schools students, whether they are new to the district or plan to return for the upcoming school year, need to register online. The registration window for next school year will open on February 24, 2025. The district asks that all families complete the online registration process by May 16, 2025. This will help in efficient planning for transportation and school and classroom placement for the new school year. Families [may register online](#) through the district website by selecting the enrollment button in the upper left-hand corner available on each website page.

This year, elementary students will receive a placement letter for the upcoming school year indicating their assigned school for 2025-26. This is part of the extensive redistricting process the district has undergone to change the elementary attendance boundaries in connection with the opening of Hamilton Elementary and Early Childhood Center, the district's 11th elementary school.



In addition to online registration, other important informational events are taking place to prepare students and families for the upcoming year. Kindergarten registration is taking place on Thursday, March 6 at 7:00 p.m. On this night, families will receive important information about Young 5's and Kindergarten and will have the opportunity to meet the amazing educators who will guide students on their KPS educational journeys. These events will take place at students' assigned school for the year. The one exception is for students assigned to Hamilton Elementary. Because of ongoing construction, the Hamilton Kindergarten registration night will take place at Bowen Elementary.

Fifth Grade Parent Visitation Night is also coming up. Parents may learn what's ahead for their children who will transition from elementary school to middle school on Thursday, March

13 at 6:30 p.m. This event will take place at all three middle schools, Crestwood, Pinewood, and Valleywood.

We look forward to supporting all families with a smooth and successful transition into the upcoming school year.

CELEBRATING DIVERSITY AND ELEVATING EQUITY AT ENDEAVOR ELEMENTARY

Endeavor Elementary celebrates diversity and promotes equity to ensure every student feels valued and set on the path to success. From embracing cultural differences to amplifying student voices, classrooms reflect the richness of our school community.

In Miss Hughes and Mrs. Olthoff's first-grade class, students are using the new i-Ready Classroom Mathematics program to blend hands-on learning with cultural exploration. Activities like acting out "ten and some more" with an imaginary bus, and solving subtraction problems through bowling, make math engaging. During a unit on teen numbers, students celebrated their diversity by counting in ten home languages spoken by their peers. Cultural identity enriches learning.

We're also committed to elevating equity by supporting students who use Alternative Augmentative Communication (AAC) devices, like iPads with TD Snap or Proloquo. These tools empower non-speaking students to share their thoughts, needs, and ideas. It's important to respect these devices by giving students time to use them and always asking before touching them. We are committed to creating inclusive opportunities for all students, believing that **everyone benefits when everyone belongs.**



At Endeavor, our mission is to create a space where diversity is celebrated, and every student has the opportunity to succeed. Together, we're building a community that reflects inclusion and equity for all.

BOARD APPROVES NEW ELEMENTARY ATTENDANCE BOUNDARIES

Kentwood Public Schools is set to open its 11th elementary school for the 2025-26 school year. The opening of Hamilton Elementary and Early Childhood Center is on track to take place in August 2025. The opening of the new school required the district to redraw the attendance boundaries for each of its elementary schools. The Kentwood Public Schools Board of Education approved the new boundaries at a meeting in mid-January.

This approval comes after a long and thorough, two-year-long process by the district to come up with the new elementary zones. A key part of this process involved feedback from stakeholder groups in the community, including parents, students, and staff. Three rounds of stakeholder engagement took place that involved surveys and town hall meetings at each of the district's existing ten elementary schools.

Input from these rounds of engagement was crucial in guiding district decisions about the new school and redistricting. In the initial survey, respondents overwhelmingly supported the idea of opening the new school. They also provided three priorities when it came to drawing up the new attendance boundaries: 1) create/maintain neighborhood schools; 2) maintain the diversity present in all KPS buildings; and 3) plan for future growth in the district.

"We deeply appreciate the input and partnership of our families, staff, and community stakeholders throughout this process," said Superintendent Kevin Polston. "Their feedback was instrumental in guiding our decisions on revising elementary attendance zones."

In mid-February, all elementary families will receive a letter in a light gray envelope informing them of their child's elementary school placement for the 2025-26 school year. A welcome event is planned at each school on May 29 so that students and families can meet the team at their schools prior to summer break. More information on the changes with the elementary attendance zones can be found [on our website](#).



**A Destination
District**

The need for the additional elementary school highlights the growing number of families choosing Kentwood as a place to live and send their children to school.

"Kentwood Public Schools is a Destination District, with an increase of more than 200 students this year alone," Superintendent Polston added. "Our goal was not only to provide a smooth transition for students as we open Hamilton Elementary but also to make well-informed decisions that serve the needs of our students and families for years to come."

KENT ISD OFFERS ADULT LEARNING OPPORTUNITIES IN KENTWOOD

The Kent Intermediate Schools District (ISD) is now offering a couple of great learning opportunities for adults right here in Kentwood.

One opportunity is for adults interested in the General Education Development (GED) program. This program helps adult students earn their high school equivalency certificate. The Kent ISD offers students 18 and older a chance to prepare for the GED through in-person classes.

The second opportunity is for adults interested in learning English when it is not their native language. The Kent ISD class offers beginning to advanced students the communication skills needed for work, at home, and in day-to-day activities.

Both class offerings are now taking place on Monday through Wednesday evenings at Crossroads High School here in Kentwood. Go to the [Kent ISD adult education website](#) to learn more about these opportunities and to enroll if interested.

Adult Education
Kent ISD



WE THE PEOPLE TEAM ENJOYS SUCCESS AT STATE FINALS

In mid-January, 21 seniors from East Kentwood High School's American Political Thought traveled to Michigan State University College of Law to compete in the We the People State Finals and earned recognition for several of our impressive constitutional scholars!

This rigorous academic event is judged by college professors, lawyers, political figures, and other experts who assess students' knowledge of American and world history, the Constitution, political theory, and current events - among other things.

The team and its volunteer coaches combined for 220 practice hours outside of school since Thanksgiving in preparation for the State Finals!

Standout performers included:

- **State Champions:** [Unit 4's Mackenzie Kasiorek, Maclin Stidolph, and Vanessa Saltzman Vaca](#) for their expertise on effective representation, executive agencies, and related Supreme Court cases.
- **State Champions:** [Unit 6's Daniela Alcantar-Nava, Nam Le, and Emma Sruba](#) for their knowledge of 1st amendment case law application to digital platforms and critiques of the effectiveness of sports in conducting international diplomacy.
- **Top Scoring Unit:** [Unit 3's Cameron Rostic, Eva Mei, Frankie Lape, and Nejra Maric](#) for their explanation of voting rights and technology impacting elections, analysis of the role of stare decisis in our legal system, and options for Supreme Court reform.
- **Overall:** [Units 3 \(#5\), 4 \(#9\), 2 \(#11\), and 6 \(#12\)](#) finished with scores in the Top 12 of our We the People Program's history at the state finals, and Team 38 finished with the overall 3rd highest team score in program history as well.

| <i>We The People</i> - EKHS Team 38 | | |
|-------------------------------------|---------------------|-----------------------|
| Unit 1 | Unit 2 | Unit 3 |
| Alexi Ho | Keira Daigle | Frankie Lape |
| Narjis Hussein | Jay Inaganti | Nejra Maric |
| Athiel Manyang | Nicholas Maxim | Evalyna Mei |
| Mimi Pham | Jennifer Pham | Cameron Rostic |
| Unit 4 | Unit 5 | Unit 6 |
| Mackenzie Kasiorek | Dominick Coto | Daniela Alcantar-Nava |
| Vanessa Saltzman Vaca | Caiden Holt | Nam Le |
| Maclin Stidolph | Adriana Suarez | Emma Sruba |
| | Angie Valle-Cedillo | |

Below you will find the team roster if you'd like to look for familiar names you've come across in their time at KPS. They have been great representatives of EK this season!

MODEL UNITED NATIONS TEAM SOARS AT EVENT

Although our national politics are divided, our Falcons united for success at the Model United Nations at the University of Michigan. A national body of 800 students included seventeen of our young people, who gave up two-thirds of their long weekend to nest in Ann Arbor and demonstrate cooperation, cleverness, and good governance to the amassed legislature.



Representing countries ranging from Eswatini to the People's Democratic Republic of Korea (North Korea) and acting as characters as diverse as Sabrina Carpenter and Firoz Shah, our falcons wrestled with topics such as establishing educational infrastructure in the least developed countries, future nuclear policy, Mexican independence, and the modern state of HIV/AIDS.

Answering the tough questions, silencing the special interests, and demanding accountability, our delegates left mouths agape as they operated 15 steps ahead and proposed elegant solutions to complex problems. Sponsoring over 10 resolutions and directives, and signatories on many more, as well as defeating nine, nihilistic, and ne'er-do-well proposals, our Falcons sported poise and placards. In their final MUNUM appearances, seniors **Frankie Lape** (Endeavor, Discovery, Crestwood) and **Francis Sonnie** (Glenwood, Pinewood) earned honorable mentions on the big stage.

EMPOWERING FUTURES: ENSURING EQUITABLE CAREER EXPLORATION FOR EVERY STUDENT

Crestwood’s School Counselors, Shanna Bell and Martice Schaefer, are committed to fostering student’s exploration and knowledge of careers by offering a variety of student-focused career development activities. The hallmark of career development for middle school students is career exploration. The key aspects of middle school career development encompass: self-assessment, career awareness, basic skill development, and connecting academics to careers. One career development activity utilizes Xello, a college and career readiness software tool. Using Xello, the counselors lead students through grade-level lessons which allow them to explore different career paths that align with their interests and skills.

To expand student learning and offer more career exploration opportunities, the counselors have planned career lunches that occur throughout the school year. Crestwood’s counselors feel that the career lunches add to the career development work the students are doing on Xello by offering real time, in-person connections. Students are excited to attend the career



lunches and engage with the career presenters. The career lunches provide students the opportunity to hear directly from those who work in a specific career, allowing students to broaden their perspective and ensuring they have equal access to career opportunities in their community. Crestwood’s career lunches are open to all students.

At the first career lunch, a local veterinarian shared insights with students about working with animals, particularly cats and dogs. He discussed his journey to become a veterinarian, the rewards of the profession, and the challenges involved. The second career lunch, led by our School Resource Officer, Deputy Karen Barrose, focused on the fascinating world of forensic science. Deputy Karen talked to the students about the training required to work for a forensics unit, the job expectations

and working environment. She also explained how tools as simple as pictures, fingerprints and crime scene reconstruction help solve cases, inspiring students to explore the connection between science and law.



**CITY OF KENTWOOD
PARKS & RECREATION**

REGISTER NOW!

*Gingerbread House
Making Competition*

**\$20/
TEAM**

WEDNESDAY, FEBRUARY 26, 6-7:30 PM
COVENANT PARK CLUBHOUSE, 3724 SHAFFER AVE SE



**MORE TO EXPLORE
WITH KENTWOOD
PARKS & RECREATION**

PROGRAMS FOR KIDS OF ALL AGES!

- Art
- Basketball
- STEM
- Dance
- Soccer
- Chess
- Cooking
- Tennis
- And More!
- Music
- Fencing
- Martial Arts
- Wiffle Ball
- Yoga
- Volleyball



REGISTER ONLINE AT [KENTWOOD.US/PARKS](https://kentwood.us/parks)

Kentwood Parks and Recreation Department · 355 48th St. SE Kentwood, MI 49548 · 616.656.5270 · kentwood.us/parks

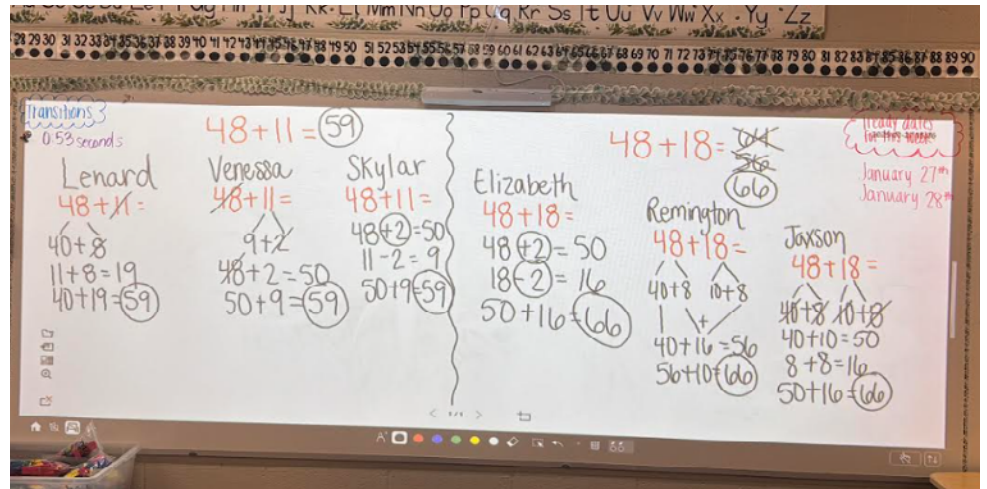
NUMBERS TALK AT MEADOWLAWN

When we talk about equity within education, one of the cornerstones is that all voices are heard and valued. The Teaching Works program out of Ann Arbor, MI is spending its second year here at Meadowlawn Elementary. Last year, our 2nd-5th grade teachers were trained in the Number Talks program, where teachers facilitate a short, but intentional, math problem. Scholars then take over the heavy lifting of the lesson by sharing their strategies with the whole class, eventually coming to a consensus on which strategies are the most accurate, flexible, and efficient.

Fourth grade teacher, Rebekah Jahaziel stated, "Number Talks is a huge benefit to my students' and it builds their confidence in math. It gives every single student the opportunity to attempt math without having the fear of being wrong, and they can learn what strategies work best for them." Her teaching partner, Nicole Warmelink, added, "Number Talks have been incredibly effective in boosting confidence in our classroom. They challenge students to strengthen their number sense through mental computation while also encouraging them to explain and defend their strategies."

This year, our Young 5's through 1st grade teachers are learning and implementing the program. Our early elementary teachers can use Number Talks to help students solve math problems mentally, communicate their thinking, and reason through solutions. Our Number Talks procedures can also help students develop efficient computation strategies and raise their assessment scores.

We were able to check in with some of our fourth graders about what Number Talks has done for them. Makenzie stated, "Number Talks is good because it challenges me." Elizabeth added that, "Number Talks helps me know many ways to get a math answer." Anahi jumped in with, "Number Talks is helpful to me because I can show my strategy to others, and they can maybe try my strategy." Mariella said, "Number talks help us build mental strategies in our heads to make sense of tough problems." Elizabeth wanted us to know that "Number Talks encourages us to manipulate and change numbers in our heads to make unfriendly numbers, friendlier and easier to add and subtract." Lastly, Brooklyn added, "I like that I get to share my thoughts about how I solved problems with my words and hand signals."



VOLUNTEERS NEEDED

Project Faulu After-School Learning Program
January 27-May 15, 2025
Monday & Wednesday OR
Tuesday & Thursday
4:30pm-6:30pm

Positions Include:
Facilitator (Tutor), Driver & Intern

Apply and Learn More:
refugeeeducationcenter.org/volunteering
or contact Anna Bundy
anna@refugeeeducationcenter.org





KENTWOOD PUBLIC SCHOOLS

School Calendar 2024-25

- Aug 19 *First Day of School
- Aug 30 No School
- Sep 2 No School
- Sept 25..... ½ Day K-12 / PD for Staff

- Oct 10..... ½ Day K-12 / Conferences
- Oct 11 No School

- Nov 1..... No School / PD for Staff
- Nov 27 - 29 .. No School / Thanksgiving Break

- Dec 20 ½ Day K-12 / KEA Records Day (non-report)
- Dec 23 - Jan 3 ... Winter Break

- Jan 20 No School for Students & Staff / MLK Day

- Feb 17 & 18 No School for Students & Staff / Mid-Winter Break

- Mar 5..... ½ Day K-12 / PD for Staff
- Apr 3..... ½ Day K-12 / KEA Records Day (non-report)
- Apr 4 - Apr 11.... No School for Students & Staff/ Spring Break

- May 23 ½ Day K-12 / KEA Records Day (non-report)
- May 26 No School / Memorial Day
- May 30..... Last Day of School - Half Day for Students & Staff

| School | Start | Dismissal | Half Day Dismissal |
|-------------|---------|-----------|--------------------|
| Elementary | 9:00 AM | 3:59 PM | 12:15 PM |
| Middle | 8:20 AM | 3:04 PM | 11:35 AM |
| EKFC & EKHS | 7:35 AM | 2:19 PM | 10:50 AM |
| Crossroads | 7:34 AM | 2:10 PM | 10:40 AM |

| AUGUST | | | | | | | JANUARY | | | | | | |
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| 18 | 19 | 20 | 21 | 22 | 23 | 24 | 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 | 26 | 27 | 28 | 29 | 30 | 31 | |

| SEPTEMBER | | | | | | | FEBRUARY | | | | | | |
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| 22 | 23 | 24 | 25 | 26 | 27 | 28 | 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 29 | 30 | | | | | | 23 | 24 | 25 | 26 | 27 | 28 | |

| OCTOBER | | | | | | | MARCH | | | | | | |
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| 27 | 28 | 29 | 30 | 31 | | | 23 | 24 | 25 | 26 | 27 | 28 | 29 |
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| NOVEMBER | | | | | | | APRIL | | | | | | |
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| DECEMBER | | | | | | | MAY | | | | | | |
|----------|----|----|----|----|----|----|-----|----|----|----|----|----|----|
| S | M | T | W | T | F | S | S | M | T | W | T | F | S |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | | | | | 1 | 2 | 3 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 | 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 | 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 29 | 30 | 31 | | | | | 25 | 26 | 27 | 28 | 29 | 30 | 31 |

No School For Students
 Half Day