



Antonette Moore
Director of Special Education
Kentwood Public Schools
4479 Kalamazoo Avenue
Kentwood, MI 49508

www.kentwoodps.org
P: (616) 554-3980
F: (616) 554-5057

Procedures for Determination of a Specific Learning Disability

Kentwood Public Schools (KPS) uses the Pattern of Strengths and Weakness (PSW) model for the determination of a specific learning disability (SLD). If a student demonstrates limited documented progress subsequent to the application of targeted, increasingly-intensive interventions within the general education setting, a Multidisciplinary Evaluation Team evaluates his/her pattern of achievement and may identify an SLD if significant performance differences (i.e., at least one area of "strength" and at least one area of "weakness") are observed across two or more of the following areas:

Basic Reading
Reading Comprehension
Reading Fluency
Mathematics Calculation
Mathematics Problem Solving
Oral Expression
Listening Comprehension
Written expression

A "Pattern of Strength" is identified when a student exhibits average/benchmark level or greater performance compared to same-age or same-grade peers on at least three separate assessment measures within one of the eight areas, including a performance at or above the 25th percentile compared to national or local norms on at least one individually administered achievement measure.

A "Pattern of Weakness" is identified when a student exhibits below age or grade level achievement on at least four separate assessment measures within one of the eight areas, including a performance at or below the 9th percentile compared to national or local norms on at least one individually administered achievement measure.

In making a determination as to whether a student has or continues to have an SLD, KPS complies with all applicable federal regulations and State rules, including those addressing comprehensive evaluations, determination of the existence of an SLD, observation of academic performance and behavior in the areas of difficulty, specific documentation for SLD eligibility determination, and re-evaluation requirements.

Sincerely,

A handwritten signature in black ink, appearing to be 'Antonette Moore', written over a horizontal line.

Antonette Moore
Director of Director of Special Education
Kentwood Public Schools