

Kentwood Public Schools



5820 Eastern Avenue, S.E.
Kentwood, MI 49508-6200
Phone 616-455-4400
Fax 616-455-4476

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Meadowlawn Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Julie Schrot for assistance.

The AER is available for you to review electronically by visiting the link [here](#). You may also search for our school's AER at [MI School Data](#) or review a copy in the main office at your student's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Meadowlawn continues to refine its Multi-Tiered System of Supports (MTSS) to meet the needs of individual students. We also continue to provide professional development to staff to ensure quality classroom and small group instruction. The ongoing development and implementation of social-emotional learning and positive behavioral support systems are also in place. In addition, scheduled and consistent reviews of data, both academic and behavior, take place throughout the year to mark progress and to identify areas of need for both classrooms and individual students.

State law requires that we also report additional information.

ASSIGNING PUPILS TO THE SCHOOL

Students in Kentwood Public School District are assigned to individual school buildings based on the grade level they attend and the geographic area in which they live. School boundaries were developed with community involvement and can be viewed at the Kentwood Public Schools Administration Building at 5820 Eastern Ave. S.E.

SCHOOL IMPROVEMENT PLAN

Meadowlawn Elementary has an approved School Improvement Plan submitted to the State in which stakeholders have outlined goals and objectives that address student academic needs. Looking at a variety of data that measure student academic progress, we identified areas for improvement and research-based strategies to address these needs.

CORE CURRICULUM Should this be CCSS?

Process:

Kentwood Public Schools has aligned curriculum in all content areas with the Michigan Curriculum Framework and the Michigan Merit Curriculum. Benchmarks can be found on the Michigan Department of Education website: <http://www.michigan.gov/mde>

Our assessments and report cards are also aligned with the curriculum. Classroom instruction is congruent with the curriculum expectations and is monitored constantly by building principals and academic support personnel.

Alignment:

Each grade level on the elementary level, and each content area at the secondary levels, meet regularly to study curriculum issues and to ensure that all students have common, equitable curricular experiences. A gap analysis is conducted annually with the M-STEP testing information and the curriculum is examined for areas of strength and weakness. After this audit, necessary adjustments are made.

Equity:

"Excellence and Equity for All" is the motto of Kentwood Public Schools. Common assessments with common scoring rubrics, a common curriculum, common core materials, and a common standards-based report card help us work toward our goal of equity. In addition, principals and other evaluators have common instructional expectations that are used to guide teacher evaluation. Professional development, study groups, and constant communication between regular education, special education, and gifted programs also facilitate this process. We are committed to ALL of our students having multiple opportunities to learn and be successful in the core curriculum.

STUDENT ACHIEVEMENT RESULTS

Year	Grade	ELA	Math	Science	Social Studies
2021-22	3	44%	57%	n/a	n/a
	4	39%	37%	n/a	n/a
	5	49%	39%	35%	12%
2022-23	3	47%	41%	n/a	n/a
	4	28%	24%	n/a	n/a
	5	39%	17%	20%	6%

Parent-Teacher Conference Attendance

School Year	Fall Number of Parents Attended	Fall Percentage of Parents Attended	Spring Number of Parents Attended	Spring Percentage of Parents Attended
2021-2022	328	99%	310	92%
2022-2023	358	94%	373	97%

Meadowlawn continues to support the district mission of Excellence and Equity for all. We're proud to have an active Parent Teacher Committee (PTC) that meets the second Tuesday of each month. We have many extra-curricular activities that promote student learning, such as our beginning of the year Open House, Family Literacy Night, Family Math Night, Parade of Nations Multicultural Event, Robotics Club, and IMPACT. We are also pleased to house an active student council, the Foster Grandparent program, and Kids Hope Mentors.

Meadowlawn Elementary was once again designated as a National Showcase School in the spring of 2023 by the Capturing Kids Hearts organization. This was the fourth consecutive year that Meadowlawn has been recognized at the national level by the Flippen Group. Our building culture is based upon the Capturing Kids Hearts philosophy: We are committed to creating a safe learning environment that promotes student growth and develops contributing members of the community.

Meadowlawn is dedicated to serving our students by providing a safe, nurturing environment that focuses on academic achievement and success for all students. While we are proud of the achievements our students have made, we are dedicated to continuing the work that will ensure all students are successful in our school. Moving forward, we will continue to use data, professional development, and collaboration to strengthen both our academic and behavioral systems, making sure our students have what they need in order to be successful. We are honored to be a part of your student's educational journey.

Sincerely,

Julie Schrot
Principal, Meadowlawn Elementary
Kentwood Public Schools