



Kentwood Public Schools
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February 15th, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for East Kentwood Freshman Campus. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the Principal, Mr. Dominic Lowe for assistance.

The AER is available for you to review electronically by visiting the link [here](#). You may also search for our school's AER at www.mischooldata.org or review a copy in the main office at your student's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

The key challenges facing the East Kentwood Freshman Campus are focused around raising student reading levels and increasing overall math skills. In order to address student reading scores our staff has embraced a toolkit of Literacy Strategies, adapted by content area, which are data driven and supported by professional development and ELA experts in the building. To address math, the EKFC has been intentional on building both calculator and non-calculator skills while providing additional support through one-on-one instruction and technology programming. This year, our building has also committed to addressing the gaps in student achievement by defining a data review process, which utilizes formative assessment data to focus on specific skills in each of our curricular areas.

State law requires that we also report additional information.

Students in Kentwood Public School District are assigned to individual school buildings based on the grade level they attend and the geographic area in which they live. School boundaries were developed with community involvement and can be viewed at the Kentwood Public Schools Administration Building at 5820 Eastern Ave. S.E.

SCHOOL IMPROVEMENT PLAN

East Kentwood Freshman Campus has an approved School Improvement Plan submitted to the State in which stakeholders have outlined goals and objectives that address student academic needs. Looking at a variety of data that measure student academic progress, we identified areas for improvement and research-based strategies to address these needs.

CORE CURRICULUM

Process: Kentwood Public Schools has aligned curriculum in all content areas with the Michigan Curriculum Framework and the Michigan Merit Curriculum.

Benchmarks can be found on the Michigan Department of Education website: <http://www.michigan.gov/mde>. Our assessments and report cards are also aligned with the curriculum. Classroom instruction is congruent with the curriculum expectations and is monitored constantly by building principals and academic support personnel.

Alignment: Each grade level on the elementary level and each content area at the secondary levels meet regularly to study curriculum issues and to ensure that all students have common, equitable curricular experiences. A gap analysis is conducted annually with the M-STEP testing information and the curriculum is examined for areas of strength and weakness. After this audit, necessary adjustments are made.

Equity: "Excellence and Equity in Education" is the motto of Kentwood Public Schools. Common assessments with common scoring rubrics, and common curriculum materials help us work toward our goal of equity. In addition, principals and other evaluators have common instructional expectations that are used to guide teacher evaluation. Professional development, study groups, and constant communication between regular education, special education, and gifted programs also facilitate this process. We are committed to ALL of our students having multiple opportunities to learn and be successful in the core curriculum.

AGGREGATE STUDENT ACHIEVEMENT RESULTS

The following are Michigan 9th Grade PSAT scores for East Kentwood Freshman Campus. Evidence-Based Reading and Writing (EBRW) is a combined score consisting of a separate Reading and Writing and Language test. Results are given in percentages and show students that were proficient. For more information about the PSAT 8/9 please consult the College Board's [PSAT 8/9 Parent Resource Page](#).

| School Year | EBRW (English) | Math |
|--------------------|-----------------------|-------------|
| 2021-22 | 52% | 34% |
| 2022-23 | 54% | 41% |

Parent-Teacher Conference Attendance

| Year | Fall parent attendance (n) | Fall parent attendance (%) | Spring parent attendance (n) | Spring parent attendance (%) |
|---------|----------------------------|----------------------------|------------------------------|------------------------------|
| 2021-22 | 299 | 35% | 355 | 45% |
| 2022-23 | 563 | 77% | 292 | 40% |

ADDITIONAL INFORMATION FOR HIGH SCHOOLS

Post-Secondary (Dual) Enrollment

| Year | Post-Secondary (Dual) Enrollment (n) | Post-Secondary (Dual) Enrollment (%) |
|---------|--------------------------------------|--------------------------------------|
| 2021-22 | n/a | n/a |
| 2022-23 | n/a | n/a |

Note: Dual Enrollment is not offered to 9th grade students, per state law.

College Equivalent Courses Offered

| Year | Number of College Equivalent Courses Offered (AP/IB) |
|---------|------------------------------------------------------|
| 2021-22 | 22 |
| 2021-22 | 85 |

College Equivalent Course Enrollment

| Year | College Equivalent course enrollment (n) | College Equivalent course enrollment (%) |
|---------|------------------------------------------|------------------------------------------|
| 2021-22 | 752 | 38% |
| 2022-23 | 735 | 38% |

Number and percentage of students receiving a score leading to college credit

| Year | Total AP Students | Number of Exams | AP Students with scores 3+ | % of Total AP Students with Scores 3+ |
|----------------|--------------------------|------------------------|-----------------------------------|----------------------------------------------|
| 2021-22 | 319 | 630 | 429 | 70.53% |
| 2022-23 | 610 | 1179 | 353 | 58% |

The East Kentwood Freshman Campus continues to provide a collaborative and supportive educational environment while maintaining a rigorous and robust academic program, which ensures that our students will become productive members of our community. Our staff is data driven; we emphasize literacy across all curricular areas, and are continuously looking for ways to improve instruction and student learning. We are confident that each school year will bring many academic successes. If you have any questions or concerns regarding any part of the educational experience at East Kentwood Freshman Campus, please do not hesitate to contact me.

Sincerely,

Dominic Lowe
Principal, East Kentwood Freshman Campus
Kentwood Public Schools